**Special issue of *The Language Scholar*: ‘Developing Contexts of Scholarship’.**

**Deadline extension**

We are extending the deadline for submissions for the special issue (details below) from February 29th to**Monday April 15th.**If you are planning to submit a piece, please send a brief ‘expression of interest’ email to Jeanne Godfrey at j.godfrey@leeds.ac.uk. This is for planning purposes but does not commit you to sending in a submission.

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**Special issue of *The Language Scholar*: ‘Developing Contexts of Scholarship’.**

The contexts in which language practitioners conduct (or would like to conduct) scholarship varies; some practitioners have established, supportive scholarship structures, some receive limited support and others work unsupported or in an environment that discourages scholarship. Where support does exist, it can take different forms, from top-down, managerial and monitored mechanisms to more informal and/or organic shapes. Some practitioners are doing scholarship alone, some in semi co-operative groups and others as part of fruitful and collaborative ventures either within one organisation or across multiple institutions. Finally, the position of the practitioner in terms of status, contract and distance from academic privilege varies and can affect actual or potential capacity for scholarship.

We invite submissions for a special issue of *The Language Scholar* that will further our understanding of the contexts in which language teaching scholarship happens or doesn’t happen. Examples of questions that could be addressed are:

* how has your context influenced your scholarship journey?
* what lessons have you learned from conducting or trying to conduct scholarship in your context?
* how might we make scholarship more inclusive?
* what approaches and contexts can or should be developed to increase scholarship capacity?
* what approaches and contexts can or should be developed to increase the impact of our scholarship?

**Process and submission categories**

Submissions will go through the journal’s anonymous peer-review process for publication in Summer 2024.

We welcome submission under all journal categories; *Narratives of Scholarship, Works in Progress, Scholarbits, Papers* and*Reviews.*The descriptions of the different TLS submission categories can be found at: <https://languagescholar.leeds.ac.uk/categories/>

We welcome submissions in all languages, textual formats and styles. Guidelines can be found at: [https://languagescholar.leeds.ac.uk/guidelines/](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Flanguagescholar.leeds.ac.uk%2Fguidelines%2F&data=05%7C02%7CJ.P.M.Moore%40leeds.ac.uk%7C8791c51b656c4dcd7b3808dc347d525f%7Cbdeaeda8c81d45ce863e5232a535b7cb%7C0%7C0%7C638442960058241200%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=UWoVdNK8ypGECBLeqCL49%2BWRmB1biOtkculKooTTgIA%3D&reserved=0)

Current and past issues can be found at: [https://languagescholar.leeds.ac.uk/](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Flanguagescholar.leeds.ac.uk%2F&data=05%7C02%7CJ.P.M.Moore%40leeds.ac.uk%7C8791c51b656c4dcd7b3808dc347d525f%7Cbdeaeda8c81d45ce863e5232a535b7cb%7C0%7C0%7C638442960058248938%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=0o3EKJ%2B3D8zquJFu25IVOqe2fuiXtA%2BO6neZrRjfcbA%3D&reserved=0)

Journal manifesto at: [https://languagescholar.leeds.ac.uk/manifesto-for-the-scholarship-of-language-teaching-and-learning/](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Flanguagescholar.leeds.ac.uk%2Fmanifesto-for-the-scholarship-of-language-teaching-and-learning%2F&data=05%7C02%7CJ.P.M.Moore%40leeds.ac.uk%7C8791c51b656c4dcd7b3808dc347d525f%7Cbdeaeda8c81d45ce863e5232a535b7cb%7C0%7C0%7C638442960058255493%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=YOK2YlfAyXdKLrwGZLtgXRPffKWxSK6msObHI9bNIRA%3D&reserved=0)