**Call for submissions to a special issue of *The Language Scholar*:**

**‘Developing Contexts of Scholarship’ Summer 2024**

 <https://languagescholar.leeds.ac.uk/>

<https://languagescholar.leeds.ac.uk/manifesto-for-the-scholarship-of-language-teaching-and-learning/>

The contexts in which language practitioners conduct (or would like to conduct) scholarship varies; some practitioners have established, supportive scholarship structures, some receive limited support and others work unsupported or in an environment that discourages scholarship. Where support does exist, it can take different forms, from top-down, managerial and monitored mechanisms to more informal and/or organic shapes. Some practitioners are doing scholarship alone, some in semi co-operative groups and others as part of fruitful and collaborative ventures either within one organisation or across multiple institutions. Finally, the position of the practitioner in terms of status, contract and distance from academic privilege varies and can affect actual or potential capacity for scholarship.

We invite submissions for a special issue of *The Language Scholar* that will further our understanding of the contexts in which language teaching scholarship happens or doesn’t happen. Examples of questions that could be addressed are:

* how has your context influenced your scholarship journey?
* what lessons have you learned from conducting or trying to conduct scholarship in your context?
* how might we make scholarship more inclusive?
* what approaches and contexts can or should be developed to increase scholarship capacity?
* what approaches and contexts can or should be developed to increase the impact of our scholarship?

**Submission categories and formats**

We welcome submission under all journal categories; *Narratives of Scholarship, Works in Progress, Scholarbits, Papers* and *Reviews.* The descriptions of the different TLS submission categories can be found at <https://languagescholar.leeds.ac.uk/categories/>

We welcome submissions in all languages, textual formats and styles. TLS guidelines can be found at https://languagescholar.leeds.ac.uk/guidelines/

**Deadline for submissions** – **February 29th 2024**

Submissions will then go through the journal’s anonymous peer-review process for publication in Summer 2024.